



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 11

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: КЛИМЕНКО

Имя: ПОЛИНА

Отчество: СЕРГЕЕВНА

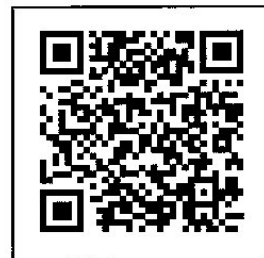
Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: МОСКВА

ВСЕГО СТРАНИЦ

8

ПОДПИСЬ УЧАСТНИКА



Вариант 1

Task 1.a.

1. passion
2. fun
3. serve
4. persistence

Task 1.b.

And the first thing is passion / Freeman Thomas says, "I'm driven by my passion" / TED-sters do it for love, they don't do it for money. Carol Coletta says, "I would pay someone to do what I do" / And the interesting thing is, if you do it for love, the money comes anyway!

Task 1.c.

1. ~~The meaning~~ If "pay" is stressed, the meaning would be that a person is ready to quit their work.
2. If "would" is stressed, the meaning would be that a person loves what they do.
3. They highlight essential parts of the speech to memorize. "Money isn't important" says that money ~~isn't~~ ^{isn't} on the first place.

Task 2.

1. My childhood experience made me extremely curious to explore the world and broaden the horizons. Like this I was brave enough to launch my own company and follow my dream further and further.
2. I believe that with my love to them I always be connected with my children. They know that dad tries to find any minute of his free time to meet them or at least call them.



3. Well, these exact challenges motivate me more than anything to pave the way for the best decision and ~~and~~ ~~my~~ maintain my relentless work ethic. I do like challenges because they make me stronger.
4. As I said before, I always was curious enough to take on new challenges. Moreover, in that case such challenge was ~~my~~ ^{my} magical childhood dream. So, ~~that~~ I thought: "Why not to ~~the~~ make my childhood dream come true?"
5. I'm sure that the ~~most important~~ key to creating disruptive innovations is to always think about people and a better future for your children. This way you will be able to create innovations which make only a positive impact on humanity.
6. The biggest challenge was to overcome myself. ~~Many~~ Lots of people can't success because they don't believe in themselves and their supremacy. So, I made myself believe that I can do anything and no matter what I'll ~~continue~~ keep achieving my goals.

Task 3.

1. TO focus on achieving one's goals is essential to success. (Using a gerund in this sentence would mean an added action while we need ~~the~~ the subject for the sense of this sentence).
2. Rarely does one see such dedication and ~~commitment~~ ^{commitment}. (Inversion is used to highlight ~~the~~ "rarely").
3. Had we started preparations earlier, we would not have missed the deadline. (The significance is that they have already missed the deadline and understood their mistake).



4. The author of this article persuasively ~~argues~~ argues that global warming requires immediate action.
(The sentence is about author's opinion ~~which is presented in the article~~ which is presented in the article, so we say about it like ~~as~~ the author's present speech).
5. The role of ethics in scientific progress remains the central debate.
("Remains" is the main action in the sentence. Present Simple is used because ~~this situation is a real~~ this situation is a real ^{fact} and ~~is not changing~~ ~~is not stable~~ stable for some period of time).

Task 4.

1. C

A long time was taken for Ann to heal her injuries completely and several scars has been left.

2. D

Twittering birds outside my window are used to wake me up in the morning.

3. B

I have no idea about where Chris was last night.

4. C. When I lost my job Jane listened to me ^{with empathy} because she is a sympathetic listener.

5. A

Why don't we run to the train because ^{it seems that} the train is stopping showering.



6. A

Her daughter was ~~was~~ given to a babysitter ~~was~~ to take care after her for the evening.

7. C

The machine was beaten ^{with} ~~by~~ engineers hammer and ~~it~~ started working again, that's a miracle.

8. B

~~The~~ Oscar winning actress ^{made} ~~gave~~ ~~speech~~ such charming and professional acceptance speech.

9. B

The boy shouted to miss that he had ripped off his rubber.

10. B

It was impossible to ~~possibly~~ change the date of the final exam, the teacher insisted on it.

Tasks.

1. I

2. D

3. E

4. A

5. L

6. C

7. K

8. B

9. G

10. F



extract D

Purpose: Scientific Article is written to explain some things happening in our world from ~~the~~^a scientific point of view using exact numbers, theories.

Audience: Usually Scientists read such articles. This kind of texts are made for people who ~~understand~~^{have} enough knowledge in science and want to know more about other people's experience.

Language features: In scientific text we ~~can~~ see detailed descriptions of some process, special terms, definitions, specific numbers and rules. Every part of text contains information for a reader, so it's ~~very~~ usually quite difficult to read such texts.

extract K

Purpose: Personal Diaries are written to organise thoughts and create a document with your memories, ~~so~~ some people write diaries to let down their emotions.

Audience: Personal Diary is ~~is~~ written only for ~~its~~ owner to reread ~~it~~ or throw away. Nobody else is supposed to read diary.

Language features: Text is simple, ~~very~~ A person tells some situations that happened to ~~them~~ them, so it also contains reflection and emotions which we may see in emotionally highlighted words. ~~very~~

extract F

Purpose: explain how some ~~device~~ ~~device~~ device works and describe its features and abilities.

Audience: people who want to use this device and need to know what they need to do with it and



what restrictions does the device have.

Language features: we may see exact words, commands with only one meaning, so ~~the~~ users can perfectly understand what they should do. Usually instruction manuals ^{texts} have lots of ~~even~~ simple command actions.

extract E

Purpose: to make the audience laugh or smile or at least show some emotions

Audience: every person may find an anecdote interesting to listen

Language features: Anecdotes ~~never~~ uses simple words. It ~~is~~ ~~very~~ is highly emotional and ~~tries~~ to speak with ~~the~~ audience using some words or telling about situations that everyone might face.

extract J

Purpose: to chat with another person, share some short information with them ~~to~~

Audience: every person. ~~Nowadays~~ Nowadays everybody chats with short messages usually with their friends when they cannot meet face-to-face.

Language features: ~~Text~~ ^{the} Text uses extremely simple and shortened words ~~and~~ visual elements like smiles, GIFs, stickers. ~~Text~~ ^{the} Text makes a contact with ~~its~~ ^{its} reader.

extract C

Purpose: to create a special ^{emotional} ~~atmosphere~~ situation for its reader, so they can escape from reality and follow a new ~~thrilling~~ thrilling plot with heroic characters ~~and~~ and mind-blowing mysteries.



Audience: everybody who wants to ~~get~~ get new emotions and find a new ~~story~~ ^{captivating} story.
Language features: ^{the} text contains lots of descriptions, ~~the~~ bright adjectives and actions that make up a story with certain characters, plot ~~and~~ ^{such} Texts have their own composition with the ~~beginning~~ ^{beginning} and the end.

Task 6.

1. Sentence 2

Explanation: In the previous sentence ~~wasn't~~ ^{weren't} mentioned issues of fast food ~~and its impact~~, so it ~~isn't clear~~ is difficult to understand why people want to ban fast food without telling about its negative effects.

~~Some~~ People, who see a negative effect of fast food ~~and~~ ~~they~~ believe that banning fast food is the best solution to reduce its impact on health, society and the environment.

2. Sentence 4

Explanation: ~~Not every~~ all lazy people don't eat fast food, but people eat fast food because they are lazy to cook healthy meals.

People who are lazy and unwilling to cook healthy meals for themselves usually choose the easiest decision — eat fast food.

3. Sentence 6



Explanation: fast food ~~does~~it make an impact on environment directly, so it is ~~is~~t responsible.

Environmental degradation becomes a bigger problem due to fast foods popularity.

4. Sentence 10

Explanation: Marketing ~~is~~ cannot be blamed for ~~children's actions that they choose to eat fast food~~ poor diets because ~~it~~^{they} advertise fast food and ~~popularize~~^{make} it popular.

Children who see advertisements for fast food cannot control themselves and end up eating unhealthy food, which proves that ~~marketing~~ ~~helps to popularize~~ poor diets.

5. Sentence 10

Explanation: sentence 11 and 12 ~~are~~ ~~are~~ ~~are~~ ~~are~~ are opposed to each other while the meaning of sentences ~~are~~ is the same - banning fast food is the best solution

It is clearly the most effective solution for public health and sustainability, despite the fact that there are some people who ~~are~~ oppose this.

